



**FOOT CANADA
TRAINING**

Foot Canada Training's Licensed Education Providers (LEP) License Eligibility Criteria

Goals, Mission and Values

Our Mission

Foot Canada Training Inc. ("FCT") is a nursing foot care education company dedicated to promoting the advancement of standardized and accessible Foot Care Nurse education in accordance with best practice guidelines. We support nationwide education opportunities by offering online Foot Care Nurse and Educator training, and by providing Foot Care Nurse Educators, health agencies and post-secondary institutions access to our curriculum for clinical courses and advanced skills workshops. Our training and curriculum is peer-reviewed, current and meets the standards set by the Canadian Association of Foot Care Nurses' National Competencies for Advanced Nursing Foot Care in Canada.

Our Goal

Assist in the development of a strong and knowledgeable nursing foot care community.

Our Values

Leadership - We aim to be the leading source of Foot Care Nurse education in Canada. Following the leadership of Foot Canada Training's Founding President and Director of Nursing, Cindy Lazenby, also a founding member of the Canadian Association of Foot Care Nurses, we will continue to be an active advocate in the nursing foot care community for standardized Foot Care Nurse education based on best practices.

Collaboration - We believe in the importance of local and accessible training opportunities and working together with other education providers who share our goal of developing a strong and knowledgeable nursing foot care community.

Quality - As a provider of nursing foot care education since 1993, Foot Canada Training's curriculum not only reflects our experience gained from over 20 years of teaching in this growing field, but is a product of ongoing collaboration with experts in the foot care community, peer-review and regular updates to keep current with best practices.

Accessibility and Standardization - All nurses should have access to the same level of quality foot care training opportunities, regardless of where they live. To make this possible, a significant portion of the training Foot Canada Training offers is online. We also offer access to our clinical and workshop curriculum to education providers across Canada.

For FCT to maintain this high degree of quality service and best practices, it is critical that all applicants seeking to become Licensed Education Providers (LEPs) with FCT meet the following minimum criteria to ensure suitability and fitness as a licensed Foot Care Nurse.

General Eligibility:

All purchasers must be a Foot Care Nurse Educator **or** a College, University or a Health Agency using a Foot Care Nurse Educator who meet the following criteria:

1. **Nursing License** – Current, and non-restricted Nursing Registration/License from a Canadian territory or province
2. **CAFCN Membership** - Valid Canadian Association of Foot Care Nurses membership
3. **FCT's Code of Conduct and Limitation to Practice as a Foot Care Nurse Policy** – See page 6 of 7 in Schedule A *
4. **Educator's Experience** – 750 hours of nursing foot care practice in the past 5 years (Professional reference(s) will be required) for the Standard Curriculum License **OR** Successfully completed the Foot Canada Training Online Foot Care Nurse Theory and Educator courses within the past 5 years for the Alumni Curriculum License.
5. **Agreement:** Sign an "Foot Care Nurse Curriculum Agreement" with Foot Canada Training

FCT Code of Conduct

In addition to the **General Eligibility** requirements, LEP's are expected to observe the following *Code of Conduct* in pursuing their practice as a Foot Care Nurse attending to the foot care needs of clients:

1. Work collaboratively with other health care professionals to achieve the best outcome for clients;
2. Treat all clients, colleagues and other health care professionals with courtesy, fairness and respect in all their interactions and communications, at all times;
3. Promote FCT's mission, goals and values in all dimensions of their practice;
4. Avoid conduct, behaviour or publicity that could reasonably be expected to reflect adversely on the status or reputation of **Foot Canada Training Inc.** or of the **Canadian Association of Foot Care Nurses**;
5. Participate in continuing professional development to maintain and enhance their training;
6. Comply with all FCT policies and all requirements of the *Foot Care Nurse Curriculum Agreement* and the *Limitations to Practice as a Foot Care Nurse Policy*.

Limitations to Practice as a Foot Care Nurse Policy

The Online FCN Theory course offers foot care theoretical foundation to nurses. A FCN Clinical course provides the in-person clinical skills development and mentorship. Together, both types of courses are designed to prepare participants to function as a Foot Care Nurse within a health care team.

It is the responsibility of each nurse to take clinical training as a new foot care nurse, and to keep their skills up to date as an experienced foot care nurse. Foot care nurses are to ensure they are working within their scope of practice by following the requirements of their provincial or territorial nursing governing body and national nursing foot care associations as outlined in related policies, competencies, guidelines, standards, acts and regulations.

References:

1. Canadian Association of Foot Care Nurses' (CAFCN) National Competencies for Advanced Nursing Foot Care in Canada
2. Practice Standards and Guidelines from provincial and territorial nursing regulatory bodies in Canada

Last revision May 7, 2021.